

Mesa Union School District Junior High Climate Surveys

June 2017: Youth Truth Survey 2017

A nonprofit organization whose student survey is nationally recognized and has been used in hundreds of schools and districts across the county, to develop the survey. The survey is completely anonymous, research-based, valid and reliable. Also used by regionwide school districts: Rio, Oxnard Elementary, Oxnard UHSD, Pleasant Valley, and Ventura

March 2018: Mesa Union Climate Task Force Survey

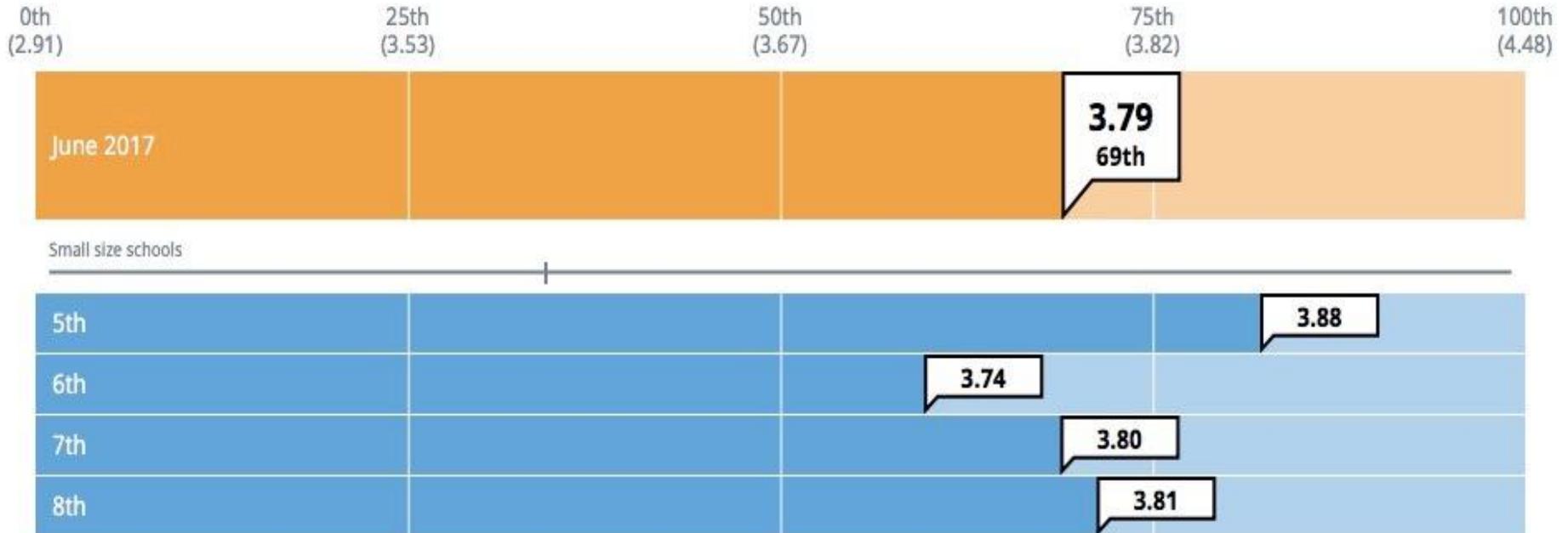
A survey with questions centered around student engagement, bullying, relationships with peers and relationships with adults.

June 2018: Youth Truth Survey 2018

Youth Truth: 69% of Mesa Union students report positive relationships with peers.

Most students at this school are friendly to me.

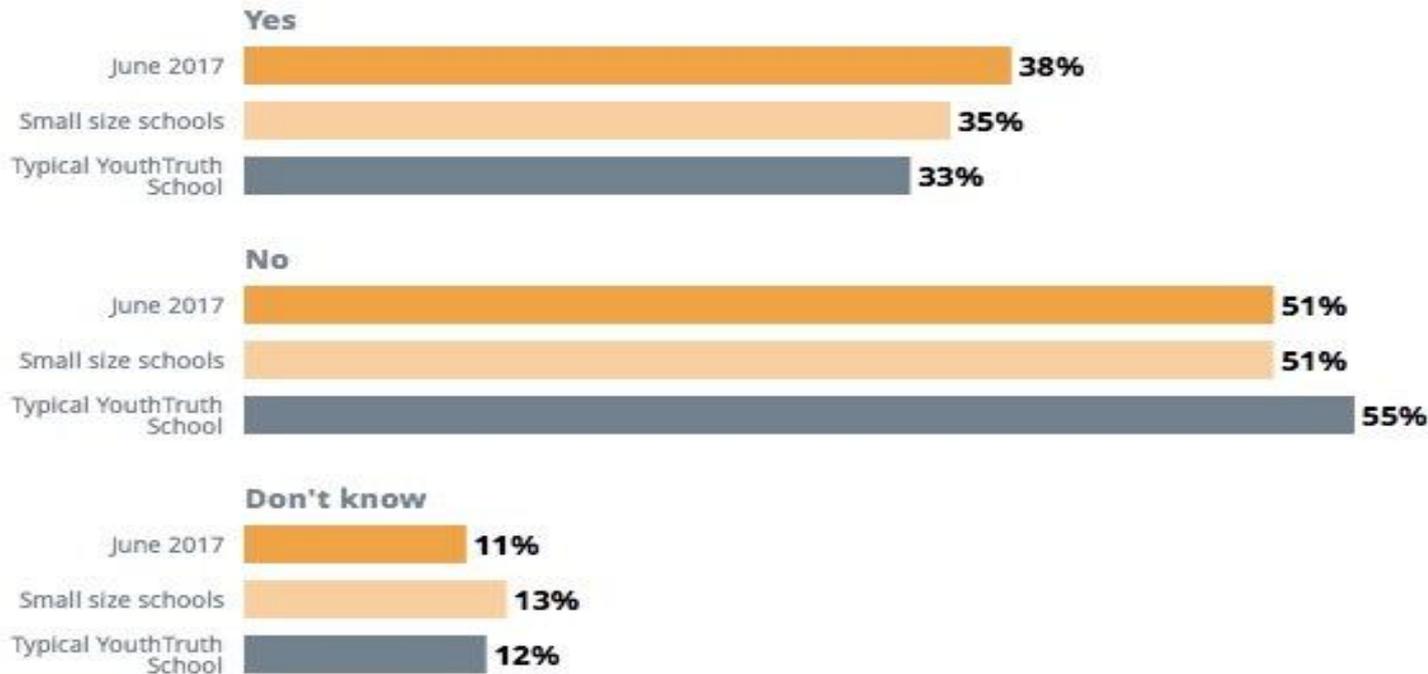
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Youth Truth: Compared to other middle schools, Mesa students report similar rates of bullying

During this school year, have other students bullied or harassed you? - Overall

■ June 2017 ■ Small size schools ■ Typical YouthTruth School

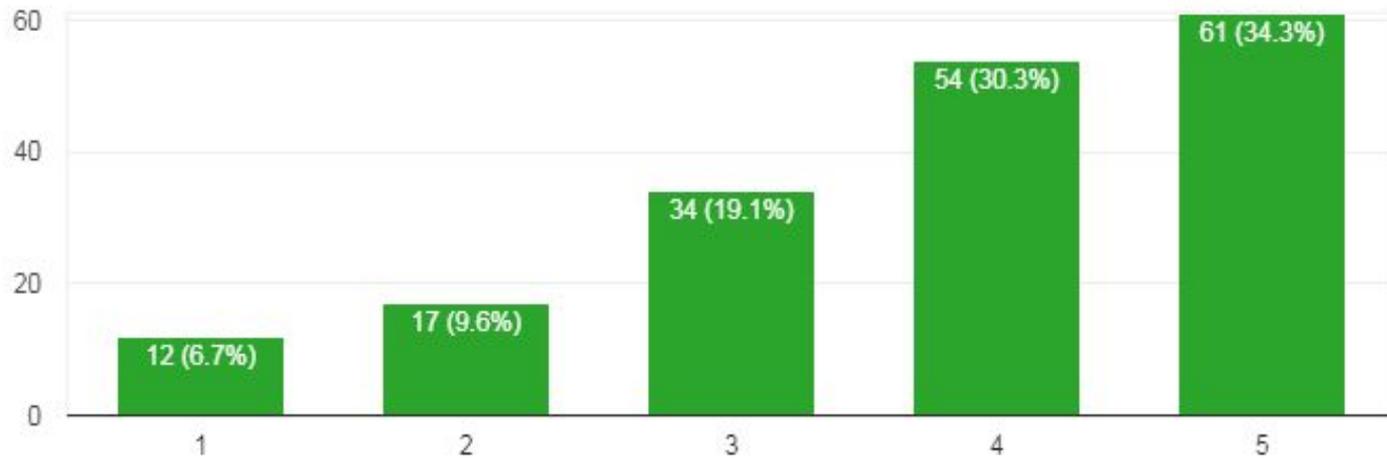


March 2018 Mid-Year Check-In Survey

1 = Strongly Disagree • 5 = Strongly Agree

I feel safe from bullying at school.

178 responses

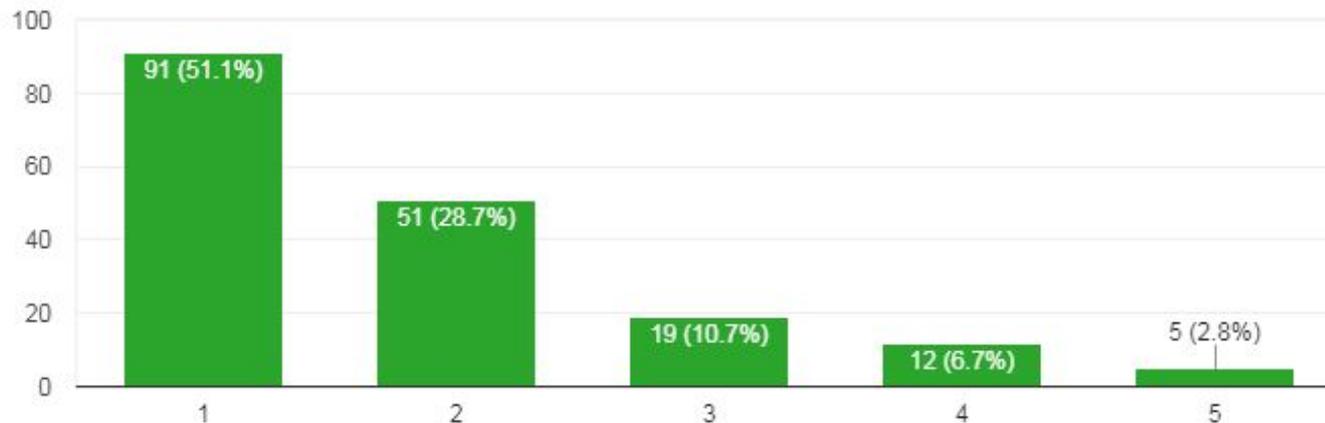


March 2018 Mid-Year Check-In Survey

1=never, 2=not often, 3=sometimes, 4=often, 5=everyday

I have EXPERIENCED bullying at school this year.

178 responses

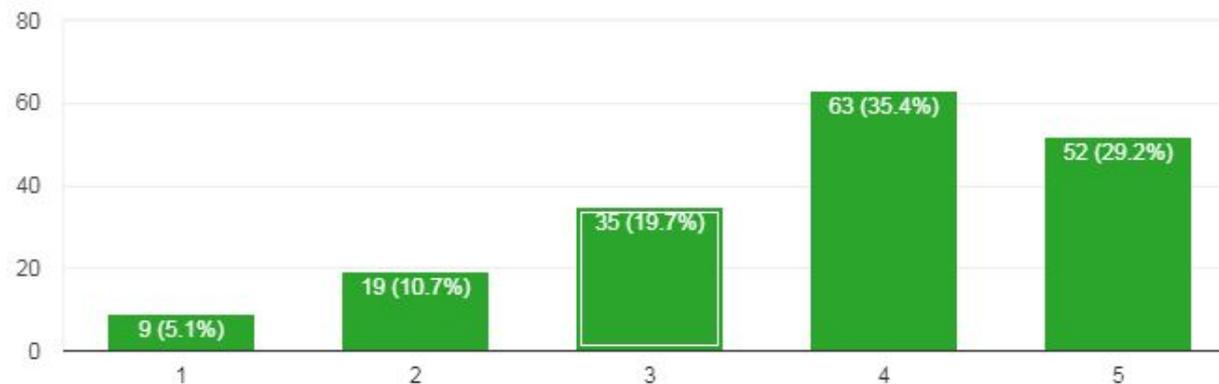


March 2018 Mid-Year Check-In Survey

1 = None • 5 = All

The number of adults on campus that are respectful towards students is...

178 responses



Completed in 2017-2018 School Year

- Share results with teachers in our Learning Wednesday PLC groups
- Share results with students in grade-level assemblies and meetings
- Our school psychologist and counselors will use this data to inform their interactions with students and help frame their conversations in group and individual counseling.
- Implement the Middle School Climate Task Force made of of parents, teachers, the principal, and community folks. The Task Force began meeting in October and met 12 times throughout the year, concluding on May 24, 2018.
- Set up a data-sharing agreement with Oxnard UHSD to follow Mesa students as they progress through high school.

Mesa Junior High Climate Task Force

Task Force Meeting

Met 12 times during 2017-2018 from
October 2017 to May 2018

Members

Dr. Stephen Bluestein, Principal
Ms. Emily Dykes, Community Member
Mr. Jeremy Resnick, Director, VCOE
Mrs. Trice McKenna, Jr. High Teacher
Ms. Brianna Poole, Jr. High Teacher
Ms. Christina Mendoza, Paraprofessional
Mrs. Jennifer Sahagan, Jr. High & Elementary Parent
Mrs. Judy Higgins Cammock, Jr. High Parent

Recommendations of the Task Force

- Rewrite/Update Jr. High Handbook to reflect discipline, academics, and social-emotional supports and policies under the MTSS umbrella
- Implement CHAMPS, a classroom and schoolwide management system to develop an instructional structure in which students are responsible, motivated, and highly engaged in the specific task at hand. The students, teachers, staff, and school will speak a common language, have common procedures, and have common expectations across all grade levels.
- Increase supervision
- Cameras on the school buses for the protection of both the drivers and the students. Professional development for bus drivers aligned with CHAMPS & MTSS.
- Cameras in high traffic areas like hallways and breezeways in the junior high areas.
- Continue yearly late-spring Youth Truth climate survey in grades 5, 6, 7, and 8.

Recommendations of the Task Force

- Increase counseling support from current 1.25 days/week to 2 days/week.
- "School Within a School" lunch period for 6th graders apart from the 7th and 8th grade lunch period.
- Sixth Grade Parent and Student Orientation in August before the start of school.

WHAT IS PBIS?

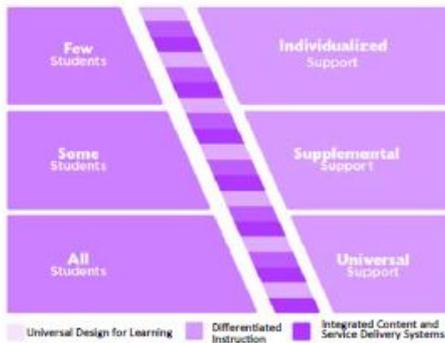
PBIS is **NOT** a packaged curriculum, scripted intervention, or manualized strategy.

WHAT IS PBIS?

PBIS **IS** a prevention-oriented way for school personnel to:

- organize evidence-based practices
- improve their implementation of those practices
- maximize academic and social behavior outcomes for ALL students.

Ventura County MTSS & RtI²: Multi-Tiered System of Supports



Ventura County Recommended RtI²/MTSS Model Narrative

TIER 3: FEW INTENSIVE

Core and/or Supplemental Intensive Intervention Program, Supports and Strategies
 Culturally and Linguistically Responsive Instruction
 General Education, Specialist, and/or Counselor
 Reading, Learning Center, Extended Time, and/or Counseling Center
 40-60 Minutes Daily or Designated Time

Individual/Small Groups/Additional class period
 Continuous Progress Monitoring
 PLC/IPT Determines Tier Interventions : Duration ≈ 6-8 weeks

TIER 2: SOME
In addition to Tier 1
STRATEGIC/SUPPLEMENTAL

Core + Supplemental and/or Selective Supports/Strategies
 Culturally and Linguistically Responsive Instruction
 General Education, Specialist, and/or Counselor
 Classroom, Learning Center, and/or Counseling Center
 30 Minutes Daily or Designated Time
 Small groups/Secondary lower class size or shadow class or pre-teach class

Progress monitoring weekly or bi-monthly
 PLC/IPT Determines Tier Interventions: Duration ≈ 6-8 weeks

TIER 1: ALL UNIVERSAL

Core with Differentiated and UDL, Research-based Instructional Strategies
 Culturally and Linguistically Responsive Instruction
 Coordinated, Effective, High Quality Instruction
 Positive Behavior Interventions and Supports
 General Education Teacher
 Universal Screening and Intervention = Preventative and Proactive
 Time variable

Large group/individual/small group/progress monitoring
 PLC/IPT Determines Tier Interventions: Duration ≈ 6-8 weeks

ACADEMIC

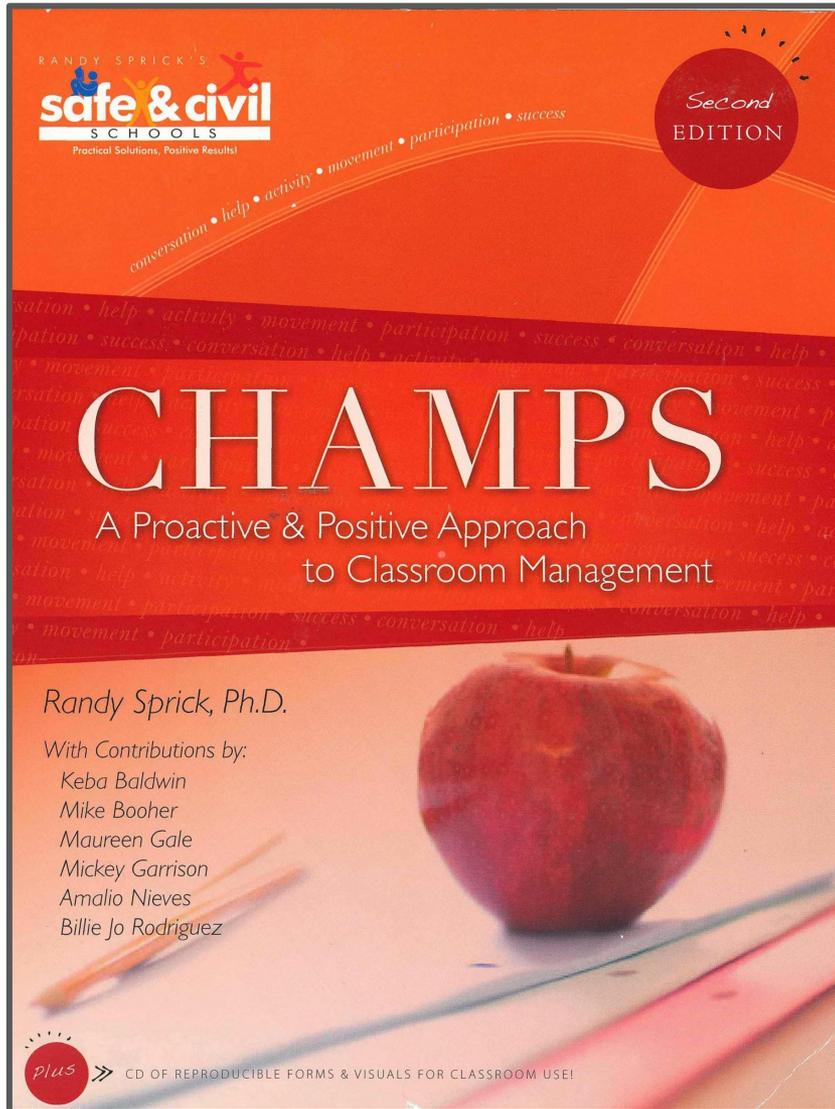
SOCIAL-EMOTIONAL

BEHAVIORAL

PBIS BASICS

1. BEHAVIOR IS LEARNED AND THEREFORE CHANGEABLE.
2. MANY SCHOOLS DEPEND TOO MUCH ON PUNITIVE CONSEQUENCES.
3. WE NEED TO STRUCTURE CLASSROOMS FOR SUCCESS RATHER THAN SETTING STUDENTS UP FOR FAILURE.

WHAT IS CHAMPS?



A Proactive
and Positive
Approach to
Classroom
Management



NREPP

Included in SAMHSA's
National Registry of
Evidence-based
Programs and Practices



**“Your classroom is
perfectly designed
for the behaviors
you are currently
getting.”**

-Dr. Randy Sprick





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STOIC

ONE ABSOLUTE

STUDENTS WILL BE
TREATED WITH RESPECT
AND DIGNITY...
EVERY TIME.